

# Leonardo da Vinci Health Sciences Charter School

## Board of Trustees Meeting

March 10, 2010 ~ 6:00pm

1615 Mater Dei Drive, Seton Hall, Room 17

Chula Vista, CA 91913

(619) 271-2777

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### *Agenda*



#### Board of Trustees

*Amber Goslee, Chairperson*

*Sharmane Estolano, Treasurer*

*Tina Clarke, Secretary*

*Yolanda Autiero*

*James Everly*

*Erin Gannon*

*Mario Hernandez*

*Marie Miehl*

*Sharyn Kang, Director*

#### Mission

As a nurturing learning community, Leonardo da Vinci Health Sciences Charter School cultivates health-literate students who have the knowledge, critical thinking skills, and attitudes, which empower them to become influential contributors in an ever-changing global society.

- I. Call to Order
- II. Approval of Agenda
- III. Approval of Minutes – January 13, 2010
- IV. Approval of Minutes – February 10, 2010
- V. Information/Action
  - A. Introduction of LdVCS Student Council Officers
    - Kayla Melton, President
    - Yvana Camarena, Vice President
    - Sara Santillan, Secretary
    - Jacqueline Suárez, Treasurer
  - B. ExED / Budget Report: Cathy Walsh (Information)
  - C. Approve Second Interim Financial Report (Action)
  - D. Director Report (Information)
  - E. Governance Committee Reports (Information)
    1. Partnership
    2. Curriculum and Assessment
    3. Technology
    4. Audit/Budget
  - F. Approve Success Seeds Fundraiser (Action)
  - G. Select Auditing Services Firm (Action)
  - H. Approve Hiring of Maritrini Marin-Berry for Foreign Language Program Instructor Position (Action)

# **Leonardo da Vinci Health Sciences Charter School**

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- I. Approve Coupon Book Fundraiser for 6<sup>th</sup> Grade Camp (Action)
- J. Expand Community Membership on Board of Trustees (Action)
- K. Conflict of Interest / Fundraising Policy (Information)
- L. School Visitors Policy (Information)
- M. School Volunteers Policy (Information)
- N. Public Comment Policy (Information)
- VI. Public/Oral Communications
- VII. Announcements
- VIII. Closed Session – Student Suspensions
- IX. Adjournment