

**Arts, Music and Instructional Materials Discretionary Block Grant 2022
EXPENDITURE PLAN**

****Government is considering cutting by 35%****

LEA Name:	Contact Name:	Email Address:	Phone Number:
Leonardo da Vinci Health Sciences Charter School	Courtney Cox	courtney.cox@davincicharter.org	619-420-0066

Total amount of funds received by the LEA:	Date of adoption at public meeting:
\$146,317 (\$95,106)	TBD

[AB 181 Sec. 134](#) (amended by [AB 185 Sec. 56](#))

(e) The governing board or body of each school district, county office of education, or charter school receiving funds pursuant to this section shall discuss and approve a plan for the expenditure of funds received pursuant to this section at a regularly scheduled public meeting. It is the intent of the Legislature that each school district, county office of education, or charter school expend any resources received pursuant to this section consistent with their governing board or body approved plan.

NOTE: Please refer to AB 181 Sec. 134 (amended by AB 185 Sec. 56) for all program requirements.

(1) Obtain standards-aligned professional development and instructional materials, in the following subject areas:

- (A) Visual and performing arts.
- (B) World languages.
- (C) Mathematics.
- (D) Science, including environmental literacy.
- (E) English language arts, including early literacy.
- (F) Ethnic studies.
- (G) Financial literacy, including the content specified in Section 51284.5 of the Education Code.
- (H) Media literacy.
- (I) Computer science.
- (J) History-social science.

Planned Activity:	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
TCI Science Textbooks	\$ -	\$25,552.80	\$ -	\$ -	\$ -
TCI Social Studies Textbooks	\$ -	\$25,552.80	\$ -	\$ -	\$ -
TCI Hands-On Materials	\$15,955.80	\$15,955.80	\$15,955.80	\$ -	\$ -
Eureka Math Manipulatives (with RTI)	\$4,029	\$ -	\$ -	\$ -	\$ -
Subtotal for this section	\$19,984.80	\$67,061.4	\$15,955.80	\$	\$103,005

(2) Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on deescalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

Planned Activity:	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
N/A	\$ -	\$ -	\$ -	\$ -	\$ -

Subtotal for this section	\$ -	\$ -	\$ -	\$ -	\$ -
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(3) Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.

Planned Activity:	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section	\$ -	\$ -	\$ -	\$ -	\$ -

(4) Operational costs, including but not limited, to retirement and health care cost increases.

Planned Activity:	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section	\$ -	\$ -	\$ -	\$ -	\$ -

(5) As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

Planned Activity:	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section	\$ -	\$ -	\$ -	\$ -	\$ -

Arts and Music Education Programs

(c) Funding appropriated pursuant to this section shall be available for encumbrance through the 2025–26 fiscal year. Local educational agencies are encouraged, but not required, to proportionally use resources received pursuant to this section for the purposes noted in paragraphs (1) to (5), inclusive, of subdivision (a) and to support arts and music education programs.

Planned Activity:	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Arts Ed San Diego After School Classes	\$10,828.75	\$10,828.75	\$10,828.75	\$10,828.75	\$43,312
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
N/A	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section	\$10,828.75	\$10,828.75	\$10,828.75	\$10,828.75	\$43,312

SUMMARY OF EXPENDITURES

Section Totals:	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1): Standards-Aligned Instructional Materials and Professional Development in Nine Subject Areas	\$19,984.80	\$67,061.4	\$15,955.80	\$ -	\$103,005
Subtotal Section (2): Instructional Materials and Professional Development Aligned to Best Practices for Improving School Climate	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (3): Diverse Book Collections and Culturally Relevant Texts	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (4): Operational Costs	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (5): Costs Related to COVID-19	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (6): Arts and Music Education Programs	\$10,828.75	\$10,828.75	\$10,828.75	\$10,828.75	\$43,315
Totals by Year:	\$30,813.55	\$77,890.15	\$26,784.55	\$10,828.75	\$146,317
Total Planned Expenditures: \$					

