

Leonardo da Vinci Health Sciences Charter School
 Curriculum & Assessment Committee Meeting
 August 21, 2024 ~ 1:00 pm
 Meeting Location: 904
 229 East Naples, Chula Vista, CA 91911

Agenda/Minutes

Role Call:

Members:	Present	Absent
Lara Foley	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Maritrini Marin-Berry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Kerianne Miller	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Loralee Fleming	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

1. Call to Order: - 1:03pm
2. Approval of Agenda: (Action)

Motion: Miller	Second: Marin	Vote: 3-0-0
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3. Approval of last [Meeting's Minutes](#): (Action)

Motion: Marin	Second: Miller	Vote: 3-0-0
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4. Public/Oral Communication:

- **Kinder started iReady this week!! Yay!**

Lara Foley will not be present at today's meeting. Loralee Fleming will lead the meeting.

24-25 Professional Development Calendar

- i. Time set aside for LETRs in calendar

5. Information/Announcements:

a. ELD Curriculum - Data Works or Wonders for EOs

What should we all do with our English Onlys? Some teachers are unsure of what to do during the ELD time

- **Upper: (RTI= GenGenius Math, EOs during ELD= Wonders Word Study, Leveled Readers & iReady)**
- **Lower: (RTI= SIPPS/GG Math, EOs during ELD= WONDERS EXTENSION: SPELLING, GRAMMAR, VOCABULARY? *Kinder Dataworks too*)**

b. Vertical Alignment with LdV Homework Policy

- i. Where should we start to align what is being sent home?

- Reading (K: Practice Letter Names, 2: Reading at home Phonics (UFLI), 3: 20 Minutes daily (7 days a week), 4th Reading Logs, 5th ??, 6th (10 pages a day).
- Unfinished work from class... Planners & Dismissal Reminders, Reach out to parents, They finish it during Fun Friday, Goes home in Green Folder
- Math: Kinder (Collected & given Fridays *Ex: Count to 5*), Loralee: Hard to do multiplication if they don't have addition facts... **Could G1&G2 do Add/Sub HW? 3rd: Idea: quality over quantity (one adult practiced a few problems with*

manipulatives and we got it correct), iReady, optional multiplication facts, 4th: Starting packets with GG soon, 5th: one Math homework page daily from the previous week's lesson as a review, 6th: Daily GG Math remedial review (place value, decimals, fractions, etc...)

- ii. How much time should be spent at home doing homework?
 - K-2: (read + 5-10 mins) 3-4: On Level (just read) Below (read + 5 math problems) 5-6: (read + 20-30 mins)

c. What schoolwide math formative assessment should we use?

- i. DIBELS/Acadience has a math one. When & how should we use this?
 - Wish Eureka had a pretest... maybe using module assessments
 - Dibels: Maybe a screener? For which grades? Could the teacher give it to observe them take it? There's value in watching the process.

6. Committee Announcements:

- a. [Parking Lot](#) - What would we like to discuss next meeting
C&A 2024-25 Priority Agenda

VII. Adjournment: 2:02pm

Motion to adjourn

Motion: Miller	Second: Marin	Vote: 3-0-0
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